2023-2024 SMHS School Improvement Plan

School Improvement Goal #1	SIP Goal #1 Action Steps	School Improvement Goal #2	SIP Goal #2 Action Steps	School Improvement Goal #3	SIP Goal #3 Action Steps	School Improvement Goal #4	SIP Goal #4 Action Steps
Increase the combined percentage of 3 and 4 scores on Milestones EOCs for SWD students by 10% in each area: AM Lit: from 17% to 27%, Algebra I from 22% to 32%, Biology from 35% to 45%, US History from 26% to 36%	Increased content review and test taking strategy instruction in study skills classes.	Increase the participation of under represented subgroups of students in AP courses from current rates to eliminate the gaps in AP students and AP tests taken as compared with a percentage of student enrollment between those subgroups and the whole school average	Determine student and teacher interest to offer AP African-American Studies next year	Reduce the percentage of students with 10+ absences during the 22-23 school year (18.14%) to 13%.	Return of the attendance exemption for seniors in the second semester. In code of Conduct for 2023-2024 School year.	Reduce the "disagree" and "somewhat disagree" responses of the FCBOE school climate parent response by 10% on the regular updates of student progress, helpful student feedback, knowing how to request additional support, providing resources to support educational need questions, and my student feels safe at school questions	Beginning of the year contacts to parents from teachers and administrators to explain opportunities available.
	Collaborative teacher participation in PLCs and classroom instruction		Recruiting seminars during lunchtime (Counselor's Corner)		Making attendance an emphasis in back to school meetings and school messaging		Departments create schedules of when teachers are available for extra help and support (i.e. before/after school, etc.)
	Involve coordinators and PLC in review sessions 2-3 weeks prior to the exam		AP booths (similar to club day)- AP Speed Dating Event		Reducing the availability of in class materials and resources on Schoology to ensure class time is important		Encourage posting office hours/help hours on Schoology and on school website
	Use student performance on benchmark exams and/or common assessments to determine needed standards for review		AP Course Pamphlet -- Include links to videos of student success (ensure diverse student representation in videos)		Develop a reward system for good student attendance through PBIS team		Communication of available resources and safety information through Friday newsletter, website, and social media
			Identify potential students who would benefit from AP courses and send individual invitations. After surveying identified students, have peer support sessions challenging negative beliefs.		Conduct parent/student conferences for identified students with chronic absences		
			AP recruiting within Panther Pack activities to ensure new students are aware of AP opportunities and benefits.				
			Ensure students eligible for free and reduced lunch are aware of fee waiver eligibility				